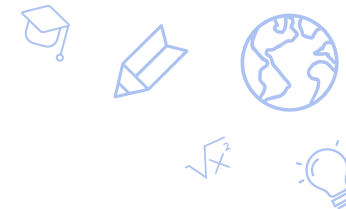




TEACH Las Vegas

Frank Williams





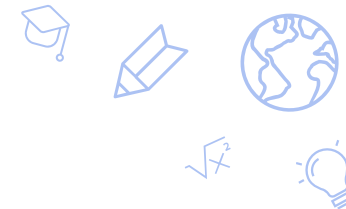
School Information

- Grade level(s)
 - Indicate grade level(s) the school serves.
 - Identify the grade level(s) receiving a 1- or 2- star rating and Does Not Meet or Below standard rating.
- Student Population is currently 240 students:
- Student Racial Makeup - 14.6 White, 24% Af Am, 51.1% Hisp/Lat, 0.4 Asian, 0.8 % Am. Ind/ AK Nat, 2.6% Pac Is, 6.2% 2 or more
- The school received a 1 star rating and an 11 Total Index Score
- In October 2023, the school went through a period of disruption when the disgruntled Executive Director suddenly resigned and encouraged the majority of the teaching staff to leave the school. The abrupt mass staff abandonment left the school without on-site leadership, exposed the community to chaos and created an unsafe, fractured environment. To assess damage and chart a course for future success, the CMO, TEACH Public Schools, immediately sent a transition team to the school. The transition team included a director of Human Resources, a Director of Recruitment, an Interim Executive Director, and a Director of Community Relations. The transition team reopened the school, designed a program for safety, and placed the school on course for continued operation. Following the work of the transition team, Mr. Williams was named Interim Executive Director. Mr. Williams brings a broad range of leadership skills in the areas of community engagement, curriculum and instruction implementation, safety protocol, schoolwide discipline systems, and facilities management.



Academic Goal(s)

- Through procurement of highly trained/experienced, credentialed instructors, all students students will demonstrate growth (< 1 grade level) toward meeting and exceeding proficiency in Math & ELA.
- By implementing systemic tiered interventions overall Chronic Absenteeism will be reduced by 50%
- The dismal academic performance rating is primarily a result of 1) inconsistent unqualified instructional staff; 2) an exponentially high rate of chronic absenteeism, and 3) a dearth of a clear instructional leadership, direction and goals
- The school performance plan is being formulated and will be aligned with both performance goals and the enumerated school improvement plan goals.



Measurable Action Steps

- Measurable already taken toward achieving your goal.
 - Hired licensed teacher(s)
 - Restructured instructional program
 - Procured long term substitutes
 - Implemented professional development system
 - Activated existing educational platforms
 - Created test schedule
- Chronic Absenteeism Action Items & Measurable Interventions:
 - Monitor Data
 - Improve instructional Delivery (incentivize attendance)
 - Create School Climate That Promotes Bodies In Seats
 - Engage Students and Families
 - Recognize Good and Improved Attendance
 - Provide Personalized Outreach
 - Remove Barriers
 - Create group buy in (Schoolwide attendance campaign)
- Progress is measured through data collection and analysis

Progress for academic instruction is measured through data collect prior to, during, and following instruction.

Thank you!

charterschools.nv.gov

